

## 2019 Conference Summit Class Offerings

### Monday, 7/15/19

**8:00 AM - 12:00 PM**

#### **Summit #101**

**Evernote PLUS**, Ely Delaney, BSU

On your computer, on your tablet or on your phone, Evernote is there to get stuff out of your head and never lose your notes again. From those thoughts you have throughout the day, to business cards or the outline for your best seller, you need Evernote. It is your tool to keep track of everything – photos, notes, PDF audio notes, websites, recipes and much more. Participants are asked to bring a computer if possible.

**8:00 AM - 12:00 PM**

#### **Summit #102**

**Preventing Targeted Violence**, Douglas Hart

The focus of this training will be to identify risk factors and warning behaviors in persons/students of concern, assessing the potential and risk for violence and managing the threats posed. Examples will be provided from past incidents and we will talk about best practices for assessment and management. A resource list will be provided. Rather than responding to these tragedies, our focus needs to be on preventing them from happening.

**1:00 - 5:00 PM**

#### **Summit #103**

**All Things Google**, Jennifer Weddell, Program Manager, K-12 Teacher Professional Development

Come get an introduction to the Google tools you use every day! Spend some time getting to know your Google app tools. We will dive into each tool to help understand its use and how to make it work for you. This course will cover email, calendaring, storing files, sharing files and using Google for team collaboration. You will be able to organize and set up Google mail, utilize Google calendar and Google apps for storing and sharing files, as well as collaborate across a team using Google apps. Participants are asked to bring a computer if possible.

**1:00 - 5:00 PM**

#### **Summit #104**

**Continuity of Operations Planning: Planning for the Natural, Technological and Human-Caused Disasters**, Rob Littrell

If your school building was suddenly non-existent or compromised to the point that it could not be inhabited, how would you continue to meet the requirements for students to be educated. Would you have access to all of those electronic records? Would you be able to communicate with teachers, staff, parents and students? Does your school/district/college have plans to hold classes in alternate locations? This workshop will help you to develop a plan for helping your school overcome these obstacles and operate successfully.

## **Tuesday, 7/16/19**

**8:00 AM - 12:00 PM**

### **Summit #201**

**Evernote PLUS**, Ely Delaney, BSU

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**8 :00 AM - 12:00 PM**

### **Summit #202**

**Preventing Targeted Violence**, Douglas Hart

The focus of this training will be to identify risk factors and warning behaviors in persons/students of concern, assessing the potential and risk for violence and managing the threats posed. Examples will be provided from past incidents and we will talk about best practices for assessment and management. A resource list will be provided. Rather than responding to these tragedies, our focus needs to be on preventing them from happening.

**1:00 - 5:00 PM**

### **Summit #203**

**All Things Google**, Jennifer Weddell, Program Manager, K-12 Teacher Professional Development

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**1:00 - 5:00 PM**

### **Summit #204**

**Continuity of Operations Planning: Planning for the Natural, Technological and Human-Caused Disasters**, Rob Littrell

If your school building was suddenly non-existent or compromised to the point that it could not be inhabited, how would you continue to meet the requirements for students to be educated. Would you have access to all of those electronic records? Would you be able to communicate with teachers, staff, parents and students? Does your school/district/college have plans to hold classes in alternate locations? This workshop will help you to develop a plan for helping your school overcome these obstacles and operate successfully.